



John Port School

An Academy Trust

We are a good school with an outstanding Sixth Form
[Ofsted May 2015]

Sixth Form Prospectus September 2017 Entry



September 2016

Dear Year 11 student

Re: Information Evening for Year 11 Students and Parents of Students currently in Year 11 regarding John Port School Sixth Form Wednesday 5th October 2016 5.30pm - 7.30pm

I am pleased to invite you to our Post-16 Information Evening on Wednesday 5th October at 5.30 pm. We hope that the evening will help you gain valuable information regarding the courses we offer, the care and guidance offered to our students and, the facilities that our Sixth Form students enjoy at the School; crucial elements in your decision making process regarding post-16 study.

The evening will follow the format outlined below:

- 5.30 pm - 7.30pm: Students and parents are free to visit faculty displays and talk to individual faculty staff in their respective departments
- 5.30 - 6.00 pm: Formal presentation by the Director of 6th Form Mr G Allt
- 6.30 - 7.00 pm: Repeat of formal presentation by the Director of Sixth Form, Mr G Allt
- 7.30 - 8.00 pm: Repeat of Mr Allt's presentation (Please note that there will NOT be the opportunity to visit the Faculty displays after 7:30pm).

John Port Sixth Form provides an excellent opportunity for you to begin a new chapter in your life and attain the qualifications you need to secure a place at university or a promising career.

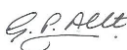
Meanwhile, may I take this opportunity to encourage you to invest sensibly in this current chapter of your life. Remember, you will achieve the results you deserve! Be determined to work hard, take advice for improvement and, moreover, don't give up!

I hope you will find the prospectus useful and I look forward to welcoming you to the Information Evening on Wednesday 5th October 2016.

Yours faithfully



C Sainsbury
Head teacher



G Allt
Director of Sixth Form Studies

John Port School Sixth Form Prospectus

The prospectus will provide general information about John Port Sixth Form. If you wish to apply for a place in the Sixth Form, you will need to complete the Sixth Form Application Form - this is attached to the back of the course guide and available on the school website.

The course guide is available separately and this will provide in depth information about the courses we offer in Sixth Form and the ways in which the school will support you through your course of study here.

Introduction to the Sixth Form at John Port

As you consider all the options available to you at this crucial stage in your education, it is very important that you seek advice and information that will enable you to make the right choices.

You should read the prospectus and the course guide carefully and talk to subject teachers, careers advisors and your parents. Ultimately, the final decision on your route post 16 is yours - you need to be certain that the Sixth Form is the right environment for you at the end of Year 11 and you need to be certain that the courses that you chose are those that are right for you. The Information Evening on Wednesday 5th October 2016 will help your decision making process.

We firmly believe that the Sixth Form at John Port offers all students ‘a passport to success’ and to reach their full potential. Our Sixth Form students achieve excellent results at both A Level and in Vocational courses, going on to secure places at University or employment in their chosen career.



We encourage students to take responsibility for their own progress, to develop their confidence and their independent learning skills so they are well equipped for further study or the world of work. To support students in this vain, we have a structured tutorial programme which incorporates student time with their personal tutor.

The first priority for all students entering the Sixth Form is to achieve excellence in their chosen field of study and the School aims to provide courses that are suited to a wide range of aspirations and aptitudes [refer to the Sixth Form Course Guide for further information]. In addition, we encourage all Sixth Form students to offer their skills and enthusiasm to the wider community both in and out of school.

Ofsted, May 2015:

- Students' achievement in the Sixth Form is outstanding
- The quality of teaching is excellent
- The Academy has a very rigorous application process
- Attendance rates are high and students say they feel very safe and supported
- Students receive excellent guidance and information to help them make future choices
- Students' behaviour is exemplary

Key Staff in the Sixth Form

Mr G Allt
Director of
Sixth Form Studies



Mrs C Randall
Achievement Leader 16+



Mrs G Barnett
Sixth Form
Administrator



Examination Results

	2016	2015	2014	2013
Total Students	146	139	131	128
Average Subject Taken	3.4	3.4	3.1	3.1
Total Points Per Student	111	783	786	770.3
Average Points Per Entry	31	223	221	220.6
% Gaining 3+ A Level Passes	90%	91%	87%	87%
% A*-A	24%	24%	21%	24%
% A*-B	47%	53%	58%	51%
% A*-C	73%	81%	80%	77%
% A*-E	97%	99%	97.5%	99.8%
1 A* - A	39%	50%	43%	
3 A* - A	11%	14%	12%	
% AAB	16%	17%	15%	

Inc EPQ



Academic Programmes / Subjects Available to Students for the Academic Year 2017-19

From September 2017 the following subjects will be available [for detailed course information, refer to the Sixth Form Course Guide]. It is intended that there will be the following pathways through John Port Sixth Form:

Pathway 1 – 4 Linear A Levels

Pathway 2 – 3 Linear A Levels plus the Extended Project Qualification (EPQ would be submitted in Year 12)

Pathway 3 – 3 Linear A Levels plus Level 3 Core maths (Core maths would be a two-year course)

Pathway 4 – Level 3 BTEC Vocational qualification plus the Extended Project Qualification (EPQ would be submitted in Year 12)

- | | | |
|--|--|--|
| <input type="checkbox"/> Biology | <input type="checkbox"/> Business Studies | <input type="checkbox"/> Chemistry |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Core Maths | <input type="checkbox"/> Drama & Theatre Studies |
| <input type="checkbox"/> Economics | <input type="checkbox"/> English Language | <input type="checkbox"/> English Literature |
| <input type="checkbox"/> Environmental Studies | <input type="checkbox"/> Fine Art | <input type="checkbox"/> French |
| <input type="checkbox"/> Further Mathematics | <input type="checkbox"/> Geography | <input type="checkbox"/> German |
| <input type="checkbox"/> Government & Politics | <input type="checkbox"/> History | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Physics | <input type="checkbox"/> Psychology | <input type="checkbox"/> Product Design |
| <input type="checkbox"/> Sociology | <input type="checkbox"/> Spanish | <input type="checkbox"/> Textiles |
| <input type="checkbox"/> BTEC Business Studies | <input type="checkbox"/> BTEC Health & Social Care | <input type="checkbox"/> EPQ |

Decisions regarding appropriate curriculum pathways will be made in consultation with the student, taking into account GCSE performance, advice from subject departments and career aspirations.

BTEC Nationals

The Sixth Form offers the BTEC Level 3 Diploma/Extended Diploma in both Business and in Health and Social Care. These 18 unit Awards are equivalent to three A Levels and must be taken in conjunction with an Extended Project Qualification.

Extended Project Qualification

The Sixth Form offers a Level 3 EPQ, which is the equivalent of ½ an A Level qualification and allows the student to develop independent research skills in a topic of their choosing.

Enrichment Opportunities

The Sixth Form offers much more than a secure academic footing for its students, it also opens up many other opportunities for young people to not only enrich their education but also develop on a personal level - this is something that is highly regarded by university admissions tutors and employers alike.

Students have an impressive breadth of interests and skills making the Sixth Form an interesting and vibrant place to study. Many students participate wholeheartedly in the wider life of the school and the community. Many students are leading participants in sporting activities, school musicals and drama events, other students take responsibility for organising charity events, helping in Student Support or in Faculties [supporting younger students in subject lessons and helping staff], buddy reading with younger students, peer mentoring younger or more vulnerable students, helping to organise sporting events at feeder primary schools, teaching First Aid skills to primary school children, the Young Enterprise Scheme, the Bar National Mock Trial, Sports Leaders Qualifications, the Debating Club.

We encourage students to develop the ability to play an active role in decision making and the Sixth Form Council is an important aspect.



A Professional Approach to Study

Choosing the right courses for you is essential to your success as is attendance and your commitment to study.

Attendance

We expect students to attend all timetabled lessons, registration periods, assemblies and tutorials. Short periods of absence can result in students falling behind in their studies. The School would not recommend that any student in the Sixth Form takes holidays during term time. Both attendance and punctuality will be closely monitored at all times.

Use of Study Periods

Study facilities at the school are excellent - students are expected to use their time productively and undertake an average of 15 hours of independent study per week - this is over and above timetabled lessons.

Self-Management

In Years 7-11, learning is tightly structured. In the Sixth Form, however, students are encouraged to take responsibility for their own progression - this is an important transition phase. Students will be expected to develop their own ability to evaluate their personal progress and to continuously set new personal targets as they journey through their chosen courses. Students will also be encouraged to keep a record of their skills and experiences in order to strengthen CVs and Personal Statements.

Ethos and Expectations

We are an Academic Sixth Form. Students are expected to commit to their academic studies from day one. In addition to this, we consider our Sixth Form students to be excellent ambassadors to our younger students and set a good example in terms of behaviour and conduct and, adherence to school policies and procedures. Sixth Formers also play an invaluable role in enhancing the school experience for many of our younger students. Sixth Formers are expected to be respectful to staff and their fellow students and show due care and diligence towards others.



Facilities for Sixth Form Students

The Sixth Form Centre is a building in its own entirety in the heart of the school site. Sixth Formers are encouraged to take responsibility for maintaining and developing the facilities in this area via the Sixth Form Council. The building includes:

- Three dedicated study rooms [plus further availability of three classrooms when they are not being used for teaching]
- A large central study area providing space for more than fifty students at any time
- A network of 80 PCs linked to the school network and Internet
- Wireless Internet access
- A comprehensive library of Higher Education prospectuses and handbooks plus access to on-line information
- A printer/photocopier for educational use
- A dedicated locker room
- A café

In addition, students have access to the School library which contains a wide range of Advanced Level text and resources and a Careers Library as well as its own computer network.

Individual Faculties have their own resource collections available for student use. Students can also access learning materials through the SMHW system.



Sixth Form Entry Criteria

Sixth Form Admissions

Applications to John Port Sixth Form are welcomed from any applicant for whom there is an appropriate course and who has shown a positive attitude to learning, a level of attendance that will support achievement, and a record of conduct that is in keeping with the school code of conduct.

Applications to the Sixth Form should be made by **16th December 2016**.

Guidelines regarding admission requirements are outlined below.

Conditional offers will be made to all of the students who meet the criteria. Students who are not given a conditional offer will be advised of the reason why and will also be informed about the Appeals Procedure [students have the right to appeal if their results meet the entry criteria - this will be subject to other factors such as attendance, attitude and behaviour].

If students are likely to meet the entry criteria but have chosen courses which are inappropriate, further discussions will take place between senior staff at the school, the student and parents in order to find the right path for the student.

Internal Students

Internal students are actively supported and encouraged to apply to the Sixth Form. Access to courses will be based on the admissions criteria set out below and in the Sixth Form course guide. Students will have an 'early intentions' interview with a member of the Senior Leadership team. Each student will also receive advice and guidance through the Heads of House, Achievement Leaders and Tutors, and students will be expected to complete an application form with details of predicted grades and related course options. Following receipt of application, each student will have a formal admissions discussion with a member of the Sixth Form Team. Conditional offers will be sent to students based on their predicted grades and their related courses options in April. These are subject to change in accordance to their actual summer results. Access to levels of courses will be based on the following:

- Actual GCSE grades
- Admissions criteria – which are course-specific, as detailed in the Sixth Form handbook
- Individual student data
- Advice and guidance of the Sixth Form Team
- Behaviour record

External Students

External students will be admitted onto courses subject to fulfilling all criteria which apply to internal students and subject to spaces being available on the courses which they have applied to follow.

The school will look at all students on an individual basis and whether they are suitable for the courses chosen. It will be up to the discretion of the Sixth Form team as to which courses students are able to follow. Course options could be subject to change during the autumn term if students are making less than the expected progress or struggling at the level they have been awarded

Entry Requirements – A Level Courses

The entry requirements for students wishing to pursue a **4 A Level course** at John Port are:

- a minimum level of a Grade 6 in both English Language and mathematics and an average points score of 46 points from the best six other GCSE subjects. Excluded subjects include BTEC
- Students must have a Grade B [or better] in each of the subjects [or identified comparable subject] wishing to be studied at A level.

The entry requirements for students wishing to pursue a **3 A Level course plus EPQ** at John Port are:

- a minimum level of a Grade 5 in both English Language and mathematics and an average points score of 46 points from the best six other GCSE subjects. Excluded subjects include BTEC.
- Students must have a Grade B [or better] in each of the subjects [or identified comparable subject] wishing to be studied at A level.

Point Score Calculation:

A*=58 A=52 B=46 C=40 D=34 E=28 F=22 G=16 U=0

Entry Requirements – Level 3 BTEC Courses

Students who have achieved an average points score of 38.5 points from their best six subjects plus English Language and mathematics at a grade 5 and BTEC subjects would be eligible to pursue a BTEC Level 3 National Diploma [equivalent to three A Levels] plus an EPQ.

Entry into Year 13

- To progress from Year 12 to Year 13, students must have achieved a minimum predicted grade of D in the subjects wishing to be studied at A Level
- For those students studying the Level 3 BTEC courses, a pass must have been achieved in all of the modules studied during Year 12

Attendance and Behaviour

- Attendance is expected to be in excess of 95%
- A student who exhibits a poor behaviour record, will not be invited to continue their education at John Port Sixth Form

Oversubscribed Courses

Where a course is oversubscribed and additional provision cannot be provided, first priority will be given to students who have met the application deadline, and second priority will be given to those with higher GCSE or vocational qualification grades that are relevant to the course.

Sixth Form Applications

Students who wish to apply for a place in the Sixth Form should complete the appropriate application form [enclosed]. You may wish to include your Record of Achievement, a Personal Statement, or a CV and any other appropriate documentation which may support your application.

Completed application forms for the September 2017 Sixth Form entry should be received by the school by 16th December 2016. Applications received after this date will be considered late and will only be considered if there are still places available - please note that we may not be able to offer the choice of courses required as many subjects are over-subscribed.

Offers of places will be made in April prior to admission.

Application Forms should be submitted to:

Mr G P Allt
Director of Sixth Form Studies
John Port School
Etwall
Derby
DE65 6LU

Headteacher: C Sainsbury Etwall, Derby, DE65 6LU Telephone: 01283 734111
Website: www.johnport.derbyshire.sch.uk