

John Port Spencer Academy



SEXTING POLICY

Safeguarding Team

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Other documents/policies referred to are:

John Port Spencer Academy's Child Protection and Safeguarding policy

John Port Spencer Academy's Search and Confiscation policy

Published: V2 – UPDATED

Revised: August 2018

To be reviewed: December 2018 or before

Sexting Policy

Introduction

'Sexting' is one of a number of 'risk-taking' behaviours associated with the use of digital devices, social media or the internet. It is accepted that young people experiment and challenge boundaries and therefore the risks associated with 'online' activity can never be completely eliminated. However, John Port Spencer Academy takes a pro-active approach in its ICT and Enrichment programmes to help students to understand, assess, manage and avoid the risks associated with 'online activity'. The Academy recognises its duty of care to young people who do find themselves involved in such activity as well as its responsibility to report such behaviours where legal or safeguarding boundaries are crossed.

There are a number of definitions of 'sexting' but for the purposes of this policy, sexting is simply defined as:

- Images or videos generated
 - by children under the age of 18, or
 - of children under the age of 18 that are of a sexual nature or are indecent.
- These images are shared between young people and/or adults via a mobile phone, handheld device, computer, 'tablet' or website with people they may not even know.

Some of the legalities of 'sexting' are outlined in Appendix 1.

With each Sexting incident, John Port Spencer Academy will carefully consider each case on its own merit, but will also apply a consistent approach to help protect young people and the Academy. For this reason, the Designated Safeguarding Lead (or Principal in the absence of the DSL) needs to be informed of any 'sexting' incidents. The range of contributory factors in each case also needs to be considered in order to determine an appropriate and proportionate response. The decisions made by the Designated Safeguarding Lead will be guided by a pathway (Appendix 2).

Steps to take in the case of an incident

Step 1 - Disclosure by a student

Sexting disclosures should follow the normal safeguarding practices and protocols (see our Child Protection and Safeguarding Policy).

A student is likely to be very distressed especially if the image has been circulated widely and if they don't know who has shared it, seen it or where it has ended up. They will need pastoral support during the disclosure and after the event. They may even need immediate protection or a referral to police or social services; parents should be informed as soon as possible (police advice permitting).

The following questions will help decide upon the best course of action:

- Is the student disclosing about themselves receiving an image, sending an image or sharing an image?
- What sort of image is it? Is it potentially illegal or is it inappropriate?
- Are the Academy child protection and safeguarding policies and practices being followed? For this reason, a member of the Safeguarding team should be involved as soon as possible.
- How widely has the image been shared and is the device in their possession?
- Is it an Academy device or a personal device?
- Does the student need immediate support and/or protection?
- Are there other students and/or young people involved?
- Do they know where the image has ended up?

Step 2- Searching a device – what are the rules?

Please refer to the Academy Search and Confiscation Policy that is based on the most current legislation.

The policy allows a device to be examined, confiscated and securely stored if there is reason to believe it contains indecent images or extreme pornography. When searching a mobile device the following conditions should apply:

Sexting Policy

- The action is in accordance with the Academy policies regarding Safeguarding and Searching and Confiscation.
- The search is conducted either by the Principal or a person authorised by them (or Vice Principal or Designated Safeguarding Lead) and one other person
- A member of the safeguarding team should normally be present
- The search should normally be conducted by a member of the same gender as the person being searched. However if the image being searched for is likely to be of a different gender to the person 'in possession' then the device should only be viewed by a member of the same gender as the person in the image.

If any illegal images of a young person are found the Safeguarding Team will discuss this with the Police (see Appendices 1, 2 and 3).

Generally, it will usually be proportionate to refer any incident involving 'aggravated' sharing of images to the Police, whereas purely 'experimental' conduct may proportionately dealt with without such referral, most particularly if it involves the young person sharing images of themselves.

'Experimental conduct' commonly refers to that shared between two individuals (e.g. girlfriend and boyfriend) with no intention to publish the images further. Coercion is not a feature of such conduct, neither are requests for images sent from one person to multiple other young persons.

Any conduct involving, or possibly involving, the knowledge or participation of adults should always be referred to the police.

If an 'experimental' incident is not referred to the Police, the reasons for this should be recorded in the Academy 'Safeguarding Incidents Log'.

Always put the young person first. Do not search the device if this will cause additional stress to the student/person whose image has been distributed. Instead, rely on the description by the young person, secure the advice and contact the Police.

Never..

- Search a mobile device even in response to an allegation or disclosure if this is likely to cause additional stress to the student/young person UNLESS there is clear evidence to suggest not to do so would impede a police inquiry
- Print out any material for evidence
- Move any material from one storage device to another

Always..

- Inform and involve the Safeguarding Team who will ensure that the Designated Safeguarding Lead is able to take any necessary strategic decisions
- Record the incident. The Safeguarding Team employ a systematic approach to the recording of all safeguarding issues
- Act in accordance with the Academy safeguarding search and confiscation policies and procedures.

If there is an indecent image of a child on a website or a social networking site then the Safeguarding Team will report the image to the site hosting it. Under normal circumstances, the team would follow the reporting procedures on the respective website. In the case of a sexting incident involving a child or young person where it may be felt that they may be at risk of abuse, the team will report the incident directly to CEOP www.ceop.police.uk/ceop-reporting/, so that law enforcement can make an assessment, expedite the case with the relevant provider and ensure that appropriate action is taken to safeguard the child.

Step 3 - What to do and not do with the image.

If the image has been shared across a personal mobile device:

Always..

- Confiscate and secure the device(s). Close down or switch the device off as soon as possible. This may prevent anyone removing evidence 'remotely'.

Never..

- View the image unless there is a clear reason to do so or view it without an additional adult present (this additional person does not need to view the image and certainly should not do so if they are of a different gender to the person whose image has been shared). The viewing of an image should only be done to establish that there has been an incident that requires further action
- Send, share or save the image anywhere
- Allow students to do any of the above.

If the image has been shared across an Academy network, a website or a social network:

Always..

- Block the network to all users and isolate the image.

Never..

- Send or print the image
- Move the material from one place to another
- View the image outside of the protocols in the Academy safeguarding and child protection policies and procedures.

Step 4 - Who should deal with the incident?

Often, the first port of call for a student is a class teacher. Regardless of who the initial disclosure is made to, she/he must act in accordance with the Academy safeguarding and/or child protection policy, ensuring that a member of the Safeguarding Team and a senior member of staff are involved in dealing with the incident.

The Designated Safeguarding Lead should always record the incident. The Principal should also always be informed - usually by the DSL. There may be instances where the image needs to be viewed and this should be done in accordance with protocols.

Step 5 - Deciding on a response

There may be many reasons why a student has engaged in sexting – it may be a romantic/sexual exploration scenario or it may be due to coercion.

It is important to remember that it won't always be appropriate to inform the police; this will depend on the nature of the incident (see Appendix 1 for definitions). However, as an Academy it is important that incidents are consistently recorded. It may also be necessary to assist the young person in removing the image from a website or elsewhere.

If indecent images of a young person are found:

- Act in accordance with the Child Protection and Safeguarding policy i.e. inform the Safeguarding Team and the relevant Guidance/Pastoral team
- Store the device securely
- The Safeguarding Team will assist the Guidance/Pastoral team to carry out a risk assessment in relation to the young person (Use Appendices 2 and 3 for support)
- The Safeguarding Team will make a referral if needed or assist the Guidance/Pastoral Team in doing so.
- The Safeguarding Team will contact the police (if appropriate). Referrals may be made to Social Care or the Multi-Agency Team (MAT) but where a crime may have taken place the police are the first port of call. Young persons who have engaged in 'experimental sexting' which is contained between two persons will be referred to MAT for support and guidance. Those who are felt to be victims of 'sexting' will also be referred to MAT at a point where the police feel that this will not impede an investigation.
- The young person's Guidance/Pastoral team will put the necessary safeguards in place for the student, e.g. they may need counselling support or immediate protection.
- Inform parents and/or carers about the incident and how it is being managed.

Step 6 - Containment and Prevention

The young persons involved in 'sexting' may be left feeling sensitive and vulnerable for some time. They will require monitoring by and support from their Guidance/Pastoral teams.

Where cases of 'sexting' become widespread or there is thought to be the possibility of contagion then the Academy will reinforce the need for safer 'online' behaviour using a variety of resources.

Other staff may need to be informed of incidents and should be prepared to act if the issue is continued or referred to by other students. The Academy, its students and parents should be on high alert, challenging behaviour and ensuring that the victim is well cared for and protected. The students' parents should usually be told what has happened so that they can keep a watchful eye over the young person especially when they are online at home.

Creating a supportive environment for students in relation to the incident is very important. Preventative educational programmes on sexting can be found on CEOP's advice-giving website www.thinkuknow.co.uk and the South West Grid for learning have developed advice for young people at www.swgfl.org.uk/sextinghelp

Step 7 - Review outcomes and procedures with the aim of preventing future incidents

The frequency or severity of such incidents may be such that the Academy will need to review its approach. Where this is the case John Port Spencer Academy will adopt the 'PIES' model where:

P = Policies and Practices - ensuring that key policies e.g. Safeguarding, Anti- Bullying, Authorised User Policies are still relevant and can meet emerging issues.

I = Infrastructure - ensuring that the Academy infrastructure and technologies are robust enough to meet new challenges.

E = Education - ensuring that both adults and young persons are alerted to the issues such as safety mechanisms, support mechanisms and the legal implications of such behaviour.

S = Standards - the Ofsted framework for Behaviour and Safety provides a good benchmark to test the strength of the Academy's approach.

'SEXTING' POLICY - APPENDIX 1

The Legal Position

A 2016 NSPCC/Office of the Children's Commissioner England study found that just over one in ten boys and girls (13%) had taken topless pictures of themselves (around one in four of those were girls) and 3% had taken fully naked pictures. Of those who had taken sexual images, 55% had shared them with others. 31% of this group had also shared the image with someone that they did not know.

The Law

- The sharing of sexual videos and pictures of children under the age of 18, even if the child/young person shares an image of themselves, is a criminal offence - Specifically, crimes involving indecent photographs of a person under 18 years of age fall under Section 1 of the Protection of Children Act 1978 and Section 160 Criminal Justice Act 1988.
- Under this legislation it is a crime to take an indecent photograph or allow an indecent photograph to be taken; make an indecent photograph (this includes downloading or opening an image that has been sent via email/text/Snap Chat etc.); distribute or show such an image; possess with the intention of distributing images; advertise and possess such images.

As of January 2016 in England and Wales, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed but that taking formal action isn't in the public interest. However, children need to be aware that they may be breaking the law. Although unlikely to be prosecuted, children and young people who send or possess images may be visited by police and on some occasions media equipment could be removed. This is more likely if they have distributed images.

In summary sexting is classed as illegal as it constitutes sharing and/or possessing an indecent image of a child.

'SEXTING' POLICY – APPENDIX

Sexting in Schools

Sexting Response Process for Professionals

This flowchart [adapted from 'Medway Local Authority Response Process for Professionals'] and will help the Designated Safeguarding Lead to make a decision about the next steps.

