



John Port Spencer Academy - KS3 SPANISH CURRICULUM MAP

MFL KS3 SPANISH			
HALF TERM	YEAR 7	YEAR 8	YEAR 9
1	<ul style="list-style-type: none"> • MODULE 1- BIENVENIDOS • Greetings • What's in my school bag • My age and birthday • Numbers 1-31 • Classroom instructions • The days of the week • Classroom items • The alphabet • My opinion of Spanish. 	<ul style="list-style-type: none"> • MODULE 4- EL TURISMO • Listos 1 places in town and where you are going to • Directions • Places of interest in town and se puede +infinitive • Where I normally go on holiday • How I travel • What the weather is like • Where I went on holiday last year • What I did on holiday • If I had a good time there • Where others went on holiday last year • What I am going to do on holiday next year. • PRESET, PRETERITE, FUTURE 	<ul style="list-style-type: none"> • ASI UNIT 1 + UNIT 3- DE VACACIONES • My holiday routine • What I like to do and where I like to go; holiday accommodation • Preferences of accommodation • Booking a hotel room • Facilities in a hotel • Design a hotel brochure • Description of holiday in 3 tenses • Weather
2	<ul style="list-style-type: none"> • MODULE 2- TÚ Y YO • Countries and nationalities • Where I am from • What languages I speak • Where I live • Family members • Pets • My hair and eye colour • Physical descriptions. • Opinions and reasons. • LA NAVIDAD 	<ul style="list-style-type: none"> • MODULE 2- LA COMIDA • What I like/don't like to eat • What time meals are • What food I prefer and why • Ask and say how much something costs • Numbers from 0-1000 • Buying quantities of food • Being hungry/thirsty • Ordering tapas for myself or someone else • How often I eat / drink different foods • What I am going to eat and drink in the future • What I ate and drank in the past. • LA NAVIDAD 	<ul style="list-style-type: none"> • ASI UNIT 6- EL INSTI • School rules: what I can / cannot / have to / don't have to do • My uniform and my opinion of it • What options I will take and why next year • My future plans and careers • PROPER FUTURE TENSE • What jobs people do • My opinion on school subjects • What makes a good/bad teacher • What my primary school used to be like • IMPERFECT TENSE • LA NAVIDAD
3	<ul style="list-style-type: none"> • MODULE 3- VAMOS AL INSTI • School subjects I like/dislike • My opinion on school subjects • Which subjects I prefer • My timetable and telling the time • What I eat and drink at lunch time • School buildings. 	<ul style="list-style-type: none"> • MODULE 5- DIVIÉRTETE • Making arrangements to go out • Types of film • Opinions of film • Buying tickets at the cinema • An event in the past • Descriptions in the past using the imperfect tense including weather 	<ul style="list-style-type: none"> • ASI UNIT 12- EL MEDIO AMBIENTE • Understand key environmental issues • Understand people giving opinion on these • Learn how to deal with unknown language • Understand what others do for the environment and describe what you do



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		<ul style="list-style-type: none"> • La Tomatina or San Fermín • What festivals I am going to go to and what I am going to do in the future. 	<ul style="list-style-type: none"> • Compare what the world used to be like and how it will change – recap of imperfect and proper future • ASI UNIT 10- DE FIESTA • Learn about Las Fallas and other festivals in the Spanish calendar • Describe experiences in the past • Say what festival you would like to visit and why – conditional
4	<ul style="list-style-type: none"> • Remainder of MODULE 3 before end of unit assessment then • MODULE 6- EL TIEMPO LIBRE • What sports someone does • Which sports I do • What I do at weekends • What I like / dislike doing in my free time • What I prefer doing • What I am going to do next weekend (immediate future tense) • Household chores • What I do to help around the house • What I am going to do next weekend to help around the house. (immediate future tense) 	<ul style="list-style-type: none"> • Remainder of MODULE 5- DIVIÉRTETE before end of unit assessment then go to • MODULE 3- DE COMPRAS • Clothes I wear • What someone is wearing • What I like / love / dislike • Comparisons • Demonstrative adjectives • What 'I'm going to wear' for different occasions (Immediate future tense other verbs as well as llevar) • My uniform • Different shops and where you can buy things • What I wore to a special occasion in the past. (include other verbs in preterite tense) 	<ul style="list-style-type: none"> • ASI UNIT 8- EN TREN, AUTOBÚS Y METRO • Modes of transport • Recognition of Latin American words adverbs in Spanish that end in '-mente' • A journey in the past using preterite and imperfect tenses • The history of Spain.
5	<ul style="list-style-type: none"> • Remainder of MODULE 6- EL TIEMPO LIBRE before end of unit assessment then go to • MODULE 4- EN CASA • My house and where my house is • Where others live • What rooms are in my house • What rooms are on which floor • What is in my bedroom • Prepositions • My daily routine • What my ideal house would be like 	<ul style="list-style-type: none"> • Remainder of MODULE 3 –DE COMPRAS before end of unit assessment • MODULE 3- DE COMPRAS • Clothes I wear • What someone is wearing • What I like / love / dislike • Comparisons • Demonstrative adjectives • What 'I'm going to wear' for different occasions (Immediate future tense other verbs as well as llevar) 	<p>START GCSE COURSE THEME 2</p> <p>Home, town, neighbourhood and region</p> <ul style="list-style-type: none"> • saying what your house is like • using prepositions to say where things are • using quantifiers • describing your house and where it is • formulating more complex questions • using different vocabulary to express the same idea



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		<ul style="list-style-type: none"> • My uniform • Different shops and where you can buy things • What <u>I wore</u> to a special occasion in the past. (include other verbs in preterite tense) 	
6	<ul style="list-style-type: none"> • MODULE 4- EN CASA continued... • My house and where my house is • Where others live • What rooms are in my house • What rooms are on which floor • What is in my bedroom • My daily routine • What my ideal house would be like • MODULE 5- MI PUEBLO • What places are in town • How near / far a place is • What my town is like • Where my town is • What there is in my town 	<p>MODULE 6- LA SALUD</p> <ul style="list-style-type: none"> • Body parts • Illnesses; medicines; • Buying something in the pharmacy • Healthy eating and living • Healthy lifestyle in the near future tense • Produce a brochure on how to be healthy <p>END OF YEAR Students choose and research an area in Spain they have visited or that interests them</p>	<p>THEME 2</p> <p>Home, town, neighbourhood and region</p> <ul style="list-style-type: none"> • talking about the amenities in your area • using demonstrative adjectives and pronouns • dealing with past, present and future questions • discussing the advantages and disadvantages of living in the town and the countryside • using possessive pronouns • using a wider range of connectives