

Term	Year 12	Year 13
Autumn Term 1	<p>Stimulus/Themes SKILLS DEVELOPMENT</p> <p>Skills/Knowledge Exploring and developing work in the three of the four assessment objectives: AO1: Analysing the work of artists and designers The chosen artists, from a wide timescale and with varying styles and techniques to stretch our students' abilities and widen their experience of making art. Students will research and develop work based on the stimuli. They identify personal influences in the work and respond to the project as individuals. They analyse all their research and artist studies and emotionally respond. AO2: Students will be introduced to new techniques in drawing, painting, printing and photography and use a variety of media. Students will show skilful improvements through continued practice. Students will build confidence and independence in a wide range of materials. AO3: Students will use line, tonal mark-making to build a three dimensional effect from primary and secondary sources to complete a range of detailed observation drawings. These should be completed in a range of drawing media and effectively use composition and scale. Students will understand the formal elements of line, tone, shape, form, space and texture.</p>	<p>Stimulus/Themes PERSONAL INVESTIGATION</p> <p>Skills/Knowledge Exploring and developing work in the four assessment objectives: AO1: Analysing the work of artists and designers The chosen artists, from a wide timescale and with varying styles and techniques to stretch our students' abilities and widen their experience of making art. Students will research and develop work based on the stimuli. They identify personal influences in the work and respond to the project as individuals. They analyse all their research and artist studies and emotionally respond. Drafting their 1000-3000 written study that links to their personal project. AO2: Students will be encouraged to use a variety of techniques in drawing, painting, printing and photography and use a variety of media. Students will show skilful improvements through continued practice. Students will work with confidence and independence in a wide range of materials to develop ideas. AO3: Students will use line, tonal mark-making to build a three dimensional effect from primary and secondary sources to complete a range of detailed observation drawings. These should be completed in a range of drawing media and effectively use composition and scale. Students will understand the formal elements of line, tone, shape, form, space and texture. AO4: Students will explore their chosen title, explore it in depth and annotate their findings. Students will realise their intention to create a number of developed pieces that reflect the journey of the project.</p>
Autumn Term 2	<p>Stimulus/Themes SKILLS DEVELOPMENT</p> <p>Skills/Knowledge Exploring and developing work in the three of the four assessment objectives: AO1: AO2: AO3:</p>	<p>Stimulus/Themes PERSONAL INVESTIGATION</p> <p>Skills/Knowledge Exploring and developing work in the four assessment objectives: AO1: AO2: AO3:</p>

Spring Term 1	<p>Stimulus/Themes INDEPENDENT PROJECT</p> <p>Skills/Knowledge Stimulus/Themes SKILLS DEVELOPMENT Exploring and developing work in the three of the four assessment objectives: AO1: AO2: AO3:</p>	<p>Stimulus/Themes EXTERNALLY SET ASSIGNMENT</p> <p>Skills/Knowledge Stimulus/Themes Exploring and developing work in the four assessment objectives: AO1: AO2: AO3:</p>
Spring Term 2	<p>Stimulus/Themes INDEPENDENT PROJECT</p> <p>Skills/Knowledge Exploring and developing work in the three of the four assessment objectives: AO1: AO2: AO3:</p>	<p>Stimulus/Themes EXTERNALLY SET ASSIGNMENT</p> <p>Skills/Knowledge Stimulus/Themes PERSONAL INVESTIGATION</p> <p>Skills/Knowledge Exploring and developing work in the four assessment objectives: AO1: AO2: AO3: AO4: Students will explore their chosen title, explore it in depth and annotate their findings. Students will realise their intention to create 15 hour final outcome that reflects the journey of the project.</p>
Summer Term 1	<p>Stimulus/Themes PERSONAL INVESTIGATION</p> <p>Skills/Knowledge Exploring and developing work in all the four assessment objectives: AO1: AO2: AO3: AO4: Students will explore their chosen title, explore it in depth and annotate their findings. Students will realise their intention to create a number of developed pieces that reflect the journey of the project.</p>	
Summer Term 2	<p>Stimulus/Themes PERSONAL INVESTIGATION</p>	

	Skills/Knowledge Exploring and developing work in the four assessment objectives: AO1: AO2: AO3: AO4:	