

Year 7 Catch Up Premium Strategy

JOHN PORT SPENCER ACADEMY 2019-20

What is it?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or mathematics at the end of Key Stage 2 (KS2).

The catch-up funding is designed to ensure that students who have not achieved their potential at KS2 are not disadvantaged by this

Identification

Students are identified using a combination of the KS2 SATs scores, CAT tests and reading tests.

These students are then put into groups accordingly and receive a variety of small group work with a specialist teacher in order to gain a better understanding of their needs.

Students then receive further support and intervention according to their individual needs.

- Students are withdrawn from NON-EBAC on the following grounds;
- Scores significantly low in testing suggesting difficulties in accessing the curriculum.
- Students withdrawn for 6-10 weeks then return to mainstream lessons. Data analysed to inform decisions regarding further withdrawal for specific students.

Literacy- Summary by the English Department

Year 7 we offer extra literacy to students who we believe will benefit from additional support to help them in all areas of the curriculum.

The literacy interventions are taught in small groups allowing time to 'catch up' to the expected standard. A structured personalised programme is put in place to support your son/daughter's literacy development and their progress will be monitored and reviewed regularly.

We recommend students take as many opportunities as you can to read with your child and access all types of literacy, including stories, non-fiction, articles and to use your local library. Students also have access to the library at school, where they can take books out.

Numeracy Summary by the Maths Department

For numeracy intervention we are selecting students who have a scaled score below 97 and have an arithmetic score below 20 and removing them from various lessons to attend intervention.

This focuses on basic arithmetic skills like times tables, basic addition and subtraction, and some division.

After 10 weeks students are assessed and either sent back to lesson or kept for some more intervention.

The sessions use games and activities to try and help students fill in the gaps if their basic knowledge they may have missed in primary school.

JPSA funding allocation for the current academic year

Approximately 28,000 based on last year. (to be confirmed by LA)

Details of how JPSA intend to spend the allocation

Strategy	Evidence	Brief outline of initiative	Cost	Projected impact
English/Maths Dept strategic oversight	Strategic oversight coupled with budget knowledge and ability to hold teachers and other TLR holders to account.	Specialist teachers overseeing provision and all held to account by department	£5,000	High quality provision ensured by specialist teachers. Improvement in progress.
Bespoke KS3 English and Maths for students identified as requiring "Catch Up" Smaller class sizes	Bespoke programs designed by English/Maths department.	Specialist teachers/leaders devise and deliver bespoke programs based on identified needs	£14,000	High quality provision ensured by specialist teachers. Improvement in progress.
Enhanced Targeted TA support	More TA's attending lessons with identified students	TA's assist teachers to ensure students can access the curriculum.	£4,000	Enhanced support, leading to improved progress.
Use of Fresh Start Literacy	Work Scrutiny, progress checks	Fully trained staff member delivering the program to students who are struggling to access the curriculum.	£1,500	Evidenced in lit/num catch up strategies to impact at lower level and maximise attainment.
Use of Lexonics	Work Scrutiny, progress checks	Fully trained staff member delivering the program to students who are continuing to struggle to access the curriculum.	£2,250	Evidenced in lit/num catch up strategies to impact at lower level and maximise attainment.
Use of GL Assessment	Test results	Used to measure and intervene in progress of students	£1,500	Accurate and clear data to inform interventions.
			£28,250	

Details of how JPSA spent the previous year's allocation and impact on student attainment

Strategy	Evidence of impact	Brief outline of initiative	Cost	Impact made on student attainment
SEND Dept strategic oversight	Strategic oversight coupled with budget knowledge and ability to hold teachers and other TLR holders to account.	Specialist teachers overseeing provision and all held to account by department	£4000	High quality provision ensured by specialist teachers. Improvement in progress.
Bespoke KS3 English and Maths for students identified as requiring "Catch Up"	Bespoke programs designed by English/Maths department.	Specialist teacher/teaching assistant devise and deliver bespoke programs based on identified needs	£15000	High quality provision ensured by specialist teachers. Improvement in progress.
Targeted TA support	TA's attending lessons with identified students	TA's assist teachers to ensure students can access the curriculum.	£3,000	Enhanced support, leading to improved progress.
Use of Fresh Start Literacy	Work Scrutiny, progress checks	Fully trained staff member delivering the program to students who are struggling to access the curriculum.	£1,500	Evidenced in lit/num catch up strategies to impact at lower level and maximise attainment.
Use of Lexonics	Work Scrutiny, progress checks	Fully trained staff member delivering the program to students who are continuing to struggle to access the curriculum.	£2,250	Evidenced in lit/num catch up strategies to impact at lower level and maximise attainment.
Use of GL Assessment	Test results	Used to measure and intervene in progress of students	£1,500	Accurate and clear data to inform interventions.
			£27,250	