



Year 7 Curriculum Map

Subject: PRE

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Topic: What does belief mean to you?	Topic: Where does the universe come from?	Topic: Understanding Christianity	Topic: What is worship	Topic: Understanding Sikhism
<p>Overall focus for the unit: To consider what belief is and to be introduced to what it means to be part of a religion/faith.</p> <p>To include:</p> <ul style="list-style-type: none"> • What is belief? • Belief and you • Belief and family/community • Does belief have to be religious? • World religions: western religions. • World religions: Eastern Religions • Assessment- Extended writing piece. 	<p>Overall focus for the unit: To consider religious beliefs and scientific ideas about the origins of the universe.</p> <p>To include:</p> <ul style="list-style-type: none"> • Big Bang: • Christianity creation story. • Hinduism and creation. • The Islamic creation story. • Are religion and science compatible? • Assessment: Knowledge test 	<p>Overall focus for the unit: To understand the main aspects of the Christian religion.</p> <p>To include:</p> <ul style="list-style-type: none"> • Origins of Christianity. • Holy Trinity. • The Bible. • The Church • The Pilgrimage. • Assessment- Extended writing piece. 	<p>Overall focus for the unit: To understand the nature of worship in different faiths.</p> <p>To include:</p> <ul style="list-style-type: none"> • What is worship? • Christian worship. • Hindu Puja. • Jewish worship. • Islamic worship. • Sikhism and worship. • Buddhism and worship. • Assessment- Knowledge test. 	<p>Overall focus for the unit: To understand the main aspects of the Sikh faith.</p> <p>To include:</p> <ul style="list-style-type: none"> • Founder of Sikhism. • The 10 Gurus. • Guru Granth Sahib. • The Gurdwara. • The 5 K's. • Assessment: Extended writing - piece. Guru Tegh Bahadur is the most significant Guru as he was willing to die for his faith. Evaluate.



<p>Intent behind the unit To assess what students, know and ensure all have an understanding of belief, due to students coming from different feeder schools.</p> <p>To build tolerance and empathy around the concept of diverse belief.</p>	<p>Intent behind the unit To introduce students to the concept of philosophical questions. Builds on the prior unit about beliefs as some of their beliefs will be about the origins of the world.</p>	<p>Intent behind the unit Christianity is the main religion with Britain; therefore, pupils have to have an understanding of the core Christian beliefs.</p> <p>Christianity is one of the 2 religions we do as part of the GCSE therefore I am introducing it to the pupils now.</p> <p>Studying religions is promoting tolerance, understanding and empathy.</p>	<p>Intent behind the unit To understand the nature and purpose of worship from the world religions.</p> <p>To consider if they worship and why.</p>	<p>Intent behind the unit Living in a multicultural city, pupils are likely to encounter others from different faiths, therefore I am introducing them to another of the main religions.</p> <p>Living in Etwall, pupils are probably unlikely to experience multi-cultural living and won't develop their understanding without the input of school.</p> <p>Due to having a cohort of Sikh students it is important to teach our non-Sikh students about their faith to increase tolerance and understanding.</p>
<p>Assessment Focus: This will be an extended piece of writing where pupils will assess to what extent they agree with a given statement. For example To consider whether non-religious people have a belief.</p>	<p>Assessment Focus: This will be a knowledge recall test on the different parts of the unit. Some questions will require them to draw on their learning and understanding from the unit.</p>	<p>Assessment Focus: This will be an extended piece of writing where pupils will evaluate what is the most fundamental part of Christianity.</p>	<p>Assessment Focus: Knowledge tests on the different religions and worship.</p>	<p>Assessment Focus: This will be an extended piece of writing: Guru Tegh Bahadur is the most significant Guru as he was willing to die for his faith. Evaluate.</p>