



Sociology Guide Revision Programme 2020

Week start	Topic	Revision tasks	Guide Pages
24.2.20	Key concepts (cultural transmission) part 1	Create flashcards on Quizlet (or paper) and test yourself on key concepts (ask friends/family to test you on these terms)	Pgs 6—13
2.3.20	Process of cultural transmission part 2	Complete Venn diagrams to compare nature vs nurture, primary vs secondary socialisation, formal vs informal social control. Produce a mind map for this topic (1).	Pgs 14-31
9.3.20	Families part 1 (patterns/changes)	Draw pictures of all the different family types with key words added on one big poster.	Phs 32-57
16.3.20	Families part 2 (roles/perspectives)	Make a list of all the changes to the types of family and the roles within the family. Try to rank these in order of biggest change/Impact and why. Try to link all sociological perspectives to these.	Pgs 58-79
23.3.20	Education part 1 (Class and ethnic differences)	Have a debate with someone studying this course, one of you make an argument that class has a bigger impact on education, the other argue ethnicity has a bigger impact. Make notes and evaluate.	Pgs 80-105
30.3.20	Education part 2 (Gender and perspectives)	Make a triple venn diagram, with class, ethnicity and gender, comparing their explanations for impact on education. Link these to the sociological perspectives.	Pgs 106-119
6.4.20	Research Methods part 1 (up to ethics)	Create flashcards on Quizlet (or on paper) describing and evaluating; types of data, questionnaires, interviews, observations, secondary data and ethics.	Pgs 238-251
13.4.20	Practice paper on component 1	Download a past paper or specimen paper from WJEC website. Highlight command words and split into AO1/2/3 skills. Attempt questions, and use marks scheme and examiner report for feedback.	WJEC website
20.4.20	Social differentiation and stratification part 1	Do a mind map on each perspective; Functionalist, Marxist, Feminist and Weberian. (Extension: New Right). Make a glossary of all other key terms.	Pgs 120-153
27.4.20	Social differentiation and stratification part 2	Create a poster on each of the following; Age, ethnicity, disability, sexuality and class.	Pgs 154-185
4.5.20	Crime and Deviance part 1 (patterns)	Create flashcards (or paper) of all the key terms and the role of police/courts and then test yourself on these.	Pgs 186-205
11.5.20	Crime and Deviance part 2 (perspectives)	Do a mind map on each perspective and its explanations of crime; functionalist, structural, subcultural, Marxist, interactionists, feminists. Make a list of problems measuring crime.	Pgs 206—237
18.5.20	Research Methods part 2 (from choices)	Create flashcards on Quizlet (or on paper) describing and evaluating; choices, sampling, successful research, mixed methods and usefulness of research.	Pgs 252-263
25.05.20	Practice paper on component 2	Download a past paper or specimen paper from WJEC website. Highlight command words and split into AO1/2/3 skills. Attempt questions, and use marks scheme and examiner report for feedback.	WJEC website



Sociology

Student: _____

Target Grade:

Predicted Grade:

Subject Paper 1 - November (2019) mock grade:

Subject Paper 2 - March (2020) mock grade:

Key Dates

Sociology component 1: Monday 18th May PM

Sociology component 2: Friday 22nd May PM

Extra support available:

- *Tuesdays lunch for KS4 in G7 (Sixth Form block)*
- *Speak to your Sociology teacher*
- *Check out these websites:*

<https://www.wjec.co.uk/qualifications/sociology/r-sociology-gcse-from-2017>

<https://resources.wjec.co.uk/Pages/ResourceByArgs?subId=28>

Crash Course Sociology videos on YouTube



**KEEP CALM
AND
START REVISION**