

Catch up premium 2020 – 2021: John Port Spencer Academy

1. Summary Information							
School	John Port Spencer Academy		Strategic Plan 2020 - 2021			Publication Date 26.11.20	Review Date 20.07.21
Principal	Karen Squire	Catch up premium lead	Claire Cox	Total Catch up Budget for 2020 - 2021	£131,120	Total number of pupils Y7-11	1,639

2. Strategy Aims
To provide students in Years 7 to 11 with the support that they need to make up for lost teaching time during the Coronavirus pandemic
To provide additional, targeted support via the National Tutoring Programme for those students who need the most support

3. Support strategies
a. Teaching and whole school strategies
Activity to be Funded from the Catch-up premium:
Establishing the consistent and effective use of Google Classroom by teachers and students
Support/CPD for early career teachers whose opportunities to develop their practice was curtailed due to school closures
All students in Y7-10 to take standardised GL assessment tests to assess their ability in English, Maths and Science. Tests to be repeated later in the academic year to measure progress and inform further targeted support.
Y11 students to be assessed by teachers to identify students through classwork and mock exams during the Autumn term
b. Targeted support strategies
Activity to be Funded from the Catch-up premium:
Catch-up 'lead teachers' established including overall SLT lead, KS5 lead, KS4 lead and KS3 lead
Deliver catch-up lessons on a 6 week rotation for students in all year groups according to identified need (from October half-term)
Small group tuition (1:3 ratio) provided via the National Tutoring Programme for students in need of the most support (Spring and Summer term)
Provide after-school revision sessions for Y11 students prior to exams
Provide a Peer Tutoring and Peer Mentoring programme
c. Wider Strategies
Activity to be Funded from the Catch-up premium:
Engage and work with parents to ensure that students can be supported both at home and at school.
Parents 'evenings' to take place online – software purchased to support this
Results of standardised GL Assessments to be shared with parents, including advice about how parents can support with learning at home
Provide technology e.g. laptops for students so that all have access to online learning when/if required
Attendance officers to closely monitor students and support students in their return to school
Year teams to provide pastoral support, including mental health/well-being support, for all students where required

4. How the impact of expenditure will be assessed
For students in Years 7-11, a combination of standardised assessments and teacher assessments will be used to measure the impact of expenditure