

Student effort descriptors (best fit)

Excellent

The student always does their very best to acquire and retain knowledge. They read widely around the subject and take time to review what they have learnt in class. They always seek ways to improve their work and act on teacher feedback to ensure that the work they produce is in line with their ability. The student is punctual to lessons and is tenacious in maximising every learning opportunity. They are well prepared for their learning. They support other students in their learning. They always put maximum effort into their studies. The student always tries to ensure that their work is presented as neatly as possible. They frequently attempt to answer questions in class and engage with constructive discussions based upon their learning.

2

Good

The student works hard to acquire and retain knowledge. They read around the subject and review what they have learnt in class. They aim to improve their work and act on the feedback they receive from their teacher. The student is nearly always punctual to lessons and is self-motivated in maximising learning opportunities. The student is prepared and ready to learn. They sometimes support other students with their learning. They nearly always put maximum effort into their studies. The student nearly always tries to ensure that their work is presented as neatly as possible. They often attempt to answer questions in class.

3

Requires improvement

The student usually works hard to acquire and retain knowledge but sometimes lacks focus. They sometimes read around the subject and occasionally review what they have learnt in class. They sometimes try to improve their work. They occasionally act on the feedback they receive from their teacher. The student is sometimes late to lessons and sometimes lacks self-motivation. The student is sometimes ill-prepared for lessons. They usually put effort into their studies. The student usually tries to ensure that their work is presented neatly. They occasionally attempt to answer questions in class.

4

Cause for concern

The student rarely works hard to acquire and retain knowledge and often lacks focus. They rarely read around the subject and do not normally review what they have learnt in class. They rarely try to improve their work and often fail to act on the feedback they receive from their teacher. The student often lacks self-motivation. The student is rarely prepared for lessons. They only occasionally put effort into their studies. The student does not usually take enough care to present their work neatly. They rarely attempt to answer questions in class.