



# Academic Achievement: Rating Descriptors

**Subject: French**

**Year: 8**

In general, based on progress shown so far, we expect that **by the end of this academic year** your child will...

<p><b>1</b></p> <p>Above the expected standard</p>	<p>Know...</p> <ul style="list-style-type: none"> <li>• how to use the Present and Future tenses with very few errors</li> <li>• how to use the Past tense with few errors</li> <li>• the full paradigm of modal verbs in the Present tense</li> <li>• the full paradigm of reflexive verbs in the Present tense</li> <li>• how to apply knowledge of regular and irregular verbs with very few errors</li> <li>• how to form the Imperative</li> <li>• how to make comparisons, including the superlative</li> <li>• how to use negatives</li> </ul>	<ul style="list-style-type: none"> <li>• understand complex language and key concepts (Listening, Reading)</li> <li>• deduce meaning of unknown vocabulary from context (Listening, Reading)</li> <li>• understand meaning from unknown types of spoken extracts and texts (Listening, Reading)</li> <li>• understand and answer known <u>and unknown</u> questions with longer sentences (Speaking)</li> <li>• use <u>and manipulate</u> 3 tenses with few errors (Speaking, Writing)</li> <li>• demonstrate secure pronunciation and intonation (Speaking)</li> <li>• ask simple questions (Speaking)</li> <li>• translate longer sentences, including three tenses, into English (Reading, Writing)</li> <li>• express justified opinions in short paragraphs (Writing)</li> <li>• adapt and manipulate the language – more successfully than not (Writing)</li> </ul>
<p><b>2</b></p> <p>Meeting the expected standard</p>	<p>Know...</p> <ul style="list-style-type: none"> <li>• how to apply correct word order and agreement when using adjectives</li> <li>• how to use a variety of connectives and intensifiers</li> <li>• how to use prepositions</li> <li>• how to use the Present and Future tenses with few errors</li> <li>• how to use the Past tense with some errors</li> <li>• the conjugations of key pronouns of modal verbs in the Present tense</li> <li>• the conjugations of key pronouns of reflexive verbs in the Present tense</li> <li>• how to apply knowledge of regular and irregular verbs with few errors</li> <li>• how to make comparisons</li> </ul>	<ul style="list-style-type: none"> <li>• understand some complex language (Listening, Reading)</li> <li>• understand meaning from known types of spoken extracts and texts (Listening, Reading)</li> <li>• understand and answer known <u>and unknown</u> questions with longer sentences (Speaking)</li> <li>• use 2 tenses <u>with some errors</u> (Speaking, Writing)</li> <li>• demonstrate accurate pronunciation and intonation (Speaking)</li> <li>• translate longer sentences, including two tenses, into English (Reading, Writing)</li> <li>• express justified opinions in short paragraphs on familiar topics (Writing)</li> <li>• attempt to adapt and manipulate the language – even if not always successful (Writing)</li> </ul>
<p><b>3</b></p> <p>Working towards the expected standard</p>	<p>Know...</p> <ul style="list-style-type: none"> <li>• how to recognise use of the Present and Future tenses</li> <li>• how to use the Present Tense of regular verbs and significant irregular verbs for the <u>pronouns je, il, elle, on</u></li> <li>• how to use the near Future Tense for the <u>pronouns je, il, elle, on</u></li> <li>• how to recognise use of the Past tense</li> </ul>	<ul style="list-style-type: none"> <li>• understand some quite simple language (Listening, Reading)</li> <li>• understand references to different time frames (Listening, Reading)</li> <li>• demonstrate some attempt at using different time frames (Speaking, Writing)</li> <li>• attempts to justify opinions (Speaking, Writing)</li> <li>• demonstrate some accurate pronunciation and intonation (Speaking)</li> <li>• translate short, simple sentences into English (Reading, Writing)</li> </ul>
<p><b>4</b></p> <p>Below the expected standard</p>	<p>Know...</p> <ul style="list-style-type: none"> <li>• how to recognise use of the Present and Future tenses</li> <li>• how to use the Present Tense of regular verbs and significant irregular verbs for the <u>pronoun je</u></li> <li>• how to use the near Future Tense for the <u>pronoun je</u></li> <li>• how to recognise use of the Past tense</li> </ul>	<ul style="list-style-type: none"> <li>• occasionally understand some quite simple language (Listening, Reading)</li> <li>• occasionally understand references to different time frames (Listening, Reading)</li> <li>• occasionally demonstrate some attempt at using different time frames (Speaking, Writing)</li> <li>• occasionally justify opinions (Speaking, Writing)</li> <li>• occasionally demonstrate some accurate pronunciation and intonation (Speaking)</li> <li>• occasionally translate short, simple sentences into English (Reading, Writing)</li> </ul>