



Academic Achievement: Rating Descriptors

Subject: German

Year: 8

In general, based on progress shown so far, we expect that **by the end of this academic year** your child will....

...know...

...be able to...

1 Above the expected standard	<ul style="list-style-type: none"> how to apply correct word order in terms of the verb being 2nd idea how to apply correct word order with subordinating conjunctions with very few errors how to use adjective endings correctly with nominative / accusative / dative cases how to use the required case correctly after prepositions how to use the Present and Future tenses with very few errors how to use the Past tense with few errors the full paradigm of modal verbs in the Present tense the full paradigm of reflexive verbs in the Present tense how to apply knowledge of regular and irregular verbs with very few errors how to form the Imperative 	<ul style="list-style-type: none"> understand complex language and key concepts (Listening, Reading) deduce meaning of unknown vocabulary from context (Listening, Reading) understand meaning from unknown types of spoken extracts and texts (Listening, Reading) understand and answer known <u>and unknown</u> questions with longer sentences (Speaking) use <u>and manipulate</u> 3 tenses securely (Speaking, Writing) demonstrate secure pronunciation and intonation (Speaking) ask simple questions (Speaking) translate longer sentences, including three tenses, into English (Reading, Writing) express justified opinions in short paragraphs (Writing) adapt and manipulate the language – more successfully than not (Writing)
2 Meeting the expected standard	<ul style="list-style-type: none"> how to apply correct word order in terms of the verb being 2nd idea how to apply correct word order with subordinating conjunctions with some errors how to use adjective endings correctly with nominative / accusative / dative cases how to use the required case correctly after prepositions how to use the Present and Future tenses with few errors how to use the Past tense with some errors the conjugations of key pronouns of modal verbs in the Present tense the conjugations of key pronouns of reflexive verbs in the Present tense how to apply knowledge of regular and irregular verbs with few errors 	<ul style="list-style-type: none"> understand some complex language (Listening, Reading) understand meaning from known types of spoken extracts and texts (Listening, Reading) understand and answer known <u>and unknown</u> questions with longer sentences (Speaking) use 2 tenses securely (Speaking, Writing) demonstrate accurate pronunciation and intonation (Speaking) translate longer sentences, including two tenses, into English (Reading, Writing) express justified opinions in short paragraphs on familiar topics (Writing) attempt to adapt and manipulate the language – even if not always successful (Writing)
3 Working towards the expected standard	<ul style="list-style-type: none"> how to recognise use of the Present and Future tenses how to use the Present Tense for the <u>pronouns ich, wir and sie (they)</u> how to use the Future Tense for the <u>pronouns ich, wir and sie (they)</u> how to recognise use of the Past tense 	<ul style="list-style-type: none"> understand some quite simple language (Listening, Reading) understand references to different time frames (Listening, Reading) demonstrate some attempt at using different time frames (Speaking, Writing) demonstrate some accurate pronunciation and intonation (Speaking) translate short, simple sentences into English (Reading, Writing)
4 Below the expected standard	<ul style="list-style-type: none"> how to recognise use of the Present and Future tenses how to use the Present Tense for the <u>pronoun ich</u> how to use the Future Tense for the <u>pronoun ich</u> how to recognise use of the Past tense 	<ul style="list-style-type: none"> occasionally understand some quite simple language (Listening, Reading) occasionally understand references to different time frames (Listening, Reading) occasionally demonstrate some attempt at using different time frames (Speaking, Writing) occasionally demonstrate some accurate pronunciation and intonation (Speaking) occasionally translate short, simple sentences into English (Reading, Writing)